



St Raphael's School | 2021

Homework Policy





UNDERLYING PRINCIPLES

Homework helps students by complementing and reinforcing classroom learning, fostering good lifelong learning and study habits, and providing an opportunity for students to be responsible for their own learning.

Families spending time together, and in other activities, is valued and supported by the school, and therefore homework should not unduly interrupt family life.

PURPOSE AND AIMS

Homework should:

- be appropriate to the student's individual needs and abilities
- help students to build and develop their St Raphael's School Learner Dispositions of being Curious, Resilient, Thoughtful, Responsible and Collaborative
- build positive home/school partnerships
- be assessed by teachers and support provided where necessary.

GUIDELINES

- Homework is an opportunity for parents/caregivers to participate in their child's education. Parents/Caregivers, in partnership with the school, should encourage children to establish good homework patterns from early primary school
- Homework helps students develop organisational and time-management skills, self-discipline, and personal responsibility for learning
- Communication between parents/caregivers and the school is an essential part of a successful homework program. Communication can be maintained through a variety of means, e.g. Seesaw, homework books etc.
- As students move into the middle and upper primary years, they should be responsible for organising themselves to complete homework independently

IMPLEMENTATION

In Reception to Year 2, homework should not exceed 15-20 sustained minutes per weeknight and will consist of:

- 10 minutes reading home readers to an adult
- Literacy learning e.g., heart words, oral language presentation preparation.



In Year 3 and 4, homework should not exceed 30 sustained minutes per weeknight and consist of:

- Daily reading with an adult for approximately 15 minutes
 - Other activities may include completion/consolidation of class learning for any learning area.

In Year 5 and 6, homework should not exceed 45 sustained minutes and consist of:

- 20 minutes of daily reading
- Other activities may include completion/consolidation of class learning for any learning area.

Recommendations

Parents/caregivers can help their children by:

- encouraging them to take increasing responsibility for their learning and organisation
- supporting their development of good time management skills by encouraging them to set aside a regular daily session to read and complete homework
- helping children to complete homework by discussing key questions or directing them to resources but refraining from taking over the homework
- checking whether homework for all children has been completed and signing reading diary where applicable
- contacting the class teacher to discuss any problems their child is having with homework.

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