



## Important Dates

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**Term 2 commences**  
Tuesday 27 April

**Catholic Education  
Week**  
Monday 3 May

**Mother's and VIP  
Day Stall**  
Wednesday 5 May

**Mother's and VIP  
Day Liturgy**  
Friday 7 May

**Queen's Birthday  
Public Holiday**  
Monday 14 June

**End of Term 2**  
Thursday 1 July

**Pupil Free Day -  
Staff Professional  
Learning**  
Friday 2 July

## Welcome to Term 2 in Year 2

Welcome back to school for Term 2. I hope you all had a restful holiday with your family and are ready to start our second term of the year.

### **Uniform**

This term, students are reminded to wear their winter uniform. There is a two week change over period during which students are permitted to wear either summer or winter uniform. Full winter uniform needs to be worn from Week 3 onwards. Please ensure that all items of clothing are clearly named. A reminder also to name lunch boxes and drink bottles.

### **Healthy snack**

We have noticed some wastage of food during Healthy Snack time. We have particularly noticed that some students are only taking one or two bites of an apple before disposing of it in our compost bin. Please ensure that your child has only a small piece of fruit or vegetable or a small sized apple to prevent this wastage. Students will take home any left-over food and packaging waste.

### **Homework**

Formal homework and spelling will begin in Week 2. This week, students can read each night for homework.

As per last term, students will be expected to complete their homework by Friday. Please write me a note or send an email if your child is

unable to complete their homework by Friday.

Kind regards

**Maria Marzilli**

*Year 2 Teacher*

## Intended Learning for Term 2

### **Religious Education**

Students will learn about the Sacrament of Baptism and how the Church community welcomes new members to local Christian communities called Parishes. They will learn that all people have the right to be included in community.

### **English**

Students will understand how to use phonics to spell one and two syllable words. They will use knowledge of letter patterns and morphemes to read and write high frequency words including those with unpredictable spelling.

Students will understand that different types of texts have identifiable text structures and language features. This term we will learn about Procedure and Explanation texts.

They will contribute to class discussions and oral presentations.

### **Mathematics**

#### ***Location and Transformation***

Students will investigate the effect of one-step slides and flips with and without digital technologies.

They will identify and describe half and quarter turns.

#### ***Measurement***

Students will compare and order several shapes and objects based on length, area, volume and capacity using appropriate uniform informal units.

They will compare masses of objects using balance scales.

### **Geometry**

Students will describe and draw two-dimensional shapes, with and without digital technologies.

### **Investigation**

Students will design a Marble Ramp.

### **Health**

Cyber bullying - Practise strategies they can use when they feel uncomfortable, unsafe or need help with a task, problem or situation.

### **HASS - Geography**

***Students will consider Inquiry Questions such as:***

- What is a place?
- How are people connected to their place and other places?
- What factors affect my connection to places?

The way the world is represented in geographical divisions and the location of Australia in relation to these divisions.

The idea that places are parts of Earth's surface that have been named by people, and how places can be defined at a variety of scales.

The ways in which Aboriginal and Torres Strait Islander Peoples maintain special connections to particular Country/Place.

The connections of people in Australia to people in other places in Australia and across the world.

The influence of purpose, distance and accessibility on the frequency with which people visit places.

### **Physical Sciences**

Students will consider how a push or a pull affects how an object moves or changes shape.

### **Digital Technologies**

Students will recognise and explore digital systems.

They recognise and explore patterns in data and represent data as pictures, symbols and diagrams.

### **Visual Arts**

Art lessons linked to HASS – students will draw and paint landscapes and buildings in order to communicate ideas related to the HASS topic.

### **Physical Education**

Kicking Skills (Soccer /Football), Hopping Skills, Vertical Jump Skills and Dodging Skills.

### **Japanese**

Greetings, Numbers, Colours, Pets, Japanese Children's Day

### **Performing Arts**

Students will explore and respond to past and present forms of world music through singing and playing. They will gain an understanding of a different cultural sounds and music is used to communicate meaning.

## School Hats



Students must wear hats during recess, lunch and outdoor activities from 1 August to 30 April.

Students are not required to wear hats during winter, but caution is urged during May to July should the UV alert rise above 3 on any day.

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## Winter Uniform

The winter uniform is worn during Terms 2 and 3. There is a transition phase during Weeks 1 and 2 of this term during which students are allowed to wear either the full summer or winter uniform.

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